English

05.-06.12.2024

AUSTRIA'S 250 YEAR COMPULSORY SCHOOL EDICT

TGM - Die Schule der Technik,
Wexstraße 19-23, 1200 Wien

15:00-16:00 **Session 7: Model or Contra-Part: The Allgemeine Schulordnung Among Others 2 (HS 1, Chair: WEISS, Laura)**

- FLÖTER, Jonas: *The Allgemeine Schulordnung of 1774 in the reform context of middle-German countries*
- OBERDORF, Andreas: *'Never before so many spoke about the improvement of schooling in Germany as in these days…' – Enlightenment and reform of elementary schooling in the ecclesiastic principalities of Münster and Mainz*

Session 8: Histographic and Systematic Considerations (HS 2, Chair: GOTLING, Nicole)

- HOFER, Lisa Maria: *Bildung for all?! New questions from the Austrian History of Education*
- SHIN, Soonim: *Kant's doctrine of 'the human being can only become human through education' and his accusation to normal schools as 'particularly blind mechanism'*

16:15-17:15 **Session 9: Long durée of the Allgemeinen Schulordnung (HS 1, Chair: ROSS, Alan)**

- HEMETSBERGER, Raphaela: *Built witnesses of the reform. Public school architecture from the late 18th century onwards*
- TISCHLER, Kornelia: *250 years of giftedness – imperatives and contradictions*

Session 10: Conceptualized Ideals of Public Schooling (HS 2, Chair: FRIES, Madeleine)

- TÖPPER, Daniel: *250 years of ambivalent knowledge – Felbiger and the innovative method book for teachers*

17:20-18:00 Final Discussion and Reflections



Please register by November 20, 2024 at https://conference3.aau.at/e/Schulordnung

Conference Chairs:
Dr. **Bernhard Hemetsberger**
Laura Weiss, Madeleine Fries
Universität Klagenfurt
Universitätsstraße 65-67
9020 Klagenfurt am Wörthersee
Mail: schulordnung@aau.at

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05.12.2024

From 14:00 Registration
15:30-16:15 Welcome & Conference Introduction by HEMETSBERGER, Bernhard
16:20-16:30 Greetings from the Federal Minister for Education, Science, and Research POLASCHEK, Martin

16:45-17:30 VAN HORN MELTON, James:
The Making of the Allgemeine Schulordnung: Crises, Contexts, Consequences

19:30 Dinner



06.12.2024

8:00-9:00 Arrival, Registration, Opening Statement
9:15-10:15 **Session 1: Johann Ignaz von Felbiger as a Person and Reformer (HS 1, Chair: WEISS, Laura)**

- RACIBORSKI, Adam & SUPLITT, Cäsar: *Johann Ignaz Melchior Felbiger 'Żagań Minister of Education'*
- LÜTTEKEN, Anett: *Out of the 'dark of ignorance'? Johann Ignaz von Felbiger's school reform(s) and their historic contexts*

Session 2: Felbiger in Specific Contexts (HS 2, Chair: FRIES, Madeleine)

- ROCHER, Michael: *Contextualizing Felbiger and the Realschul-movement*
- STÖCKL, Claudia & LONGHINO, Daniela: *Unity and diversity, reasoning and obedience. Challenges of teaching from the Allgemeine Schulordnung onwards*

10:30-11:30 **Session 3: Language, Nationalization and Schooling (HS 1, Chair: HEMETSBERGER, Bernhard)**

- STIMMER, Benedikt: *The school edict as language edict? 'German Schools' of the late 18th century between the priority of first langue and unification aspirations*
- GOSZTOM, Enikö: *From Suppression to Empowerment: Linguistic Aspects of the Ratio Educationis and Their Impact on National Identity in the Habsburg Crownlands in the Late 18th Century*

Session 4: Rule and Realization (HS 2, Chair: GOTLING, Nicole)

- GRIMM, Gerald: *On the mismatch of rule and reality: problems in the execution of the Allgemeine Schulordnung between 1774-1790*
- CVRCEK, Tomas: *Not so "Allgemeine" after all: The Urban-Rural Differences in Schooling Provision in the wake of the Allgemeine Schulordnung of 1774*

11:30-12:45 Lunch Break

12:45-13:30 POLENGHI, Simonetta: (HS 1)
Felbiger's Educational Reform and the Religious Enlightenment

13:45-14:45 **Session 5: The Allgemeine Schulordnung in Reception and Reference (HS 1, Chair: FRIES, Madeleine)**

- AICHNER, Christof: *The reception of Maria Theresia's reforms in the era of Thun-Hohenstein 1849-1860*
- URBANITSCH, Peter: *School edicts of 1868/69 and the Allgemeine Schulordnung of 1774: final realization of goals or moving to conquer new frontiers?*

Session 6: Model or Contra-Part: The Allgmeine Schulordnung Among Others 1 (HS 2, Chair: ROSS, Alan)

- OVERHOFF, Jürgen: *‚Nick-nack': Dessau's new school (dis-)order of 1774 – Basedow's Philanthropinum as controversial experimental school of the Enlightenment*
- HORLACHER, Rebekka: *Felbiger, Krauer, St.Urban and the normal method – tracing Austrian school reform discussions in Swiss schools around 1800*